CHILD DEVELOPMENT ASSOCIATE CLASSES

Starting January 19, 2023

TOP 5 REASONS

to ENROLL in the Early Childhood Resource Center's CDA Classes

- 1. Finish classes in approximately 6 months online using Zoom platform.
- 2. Eight Courses provide you with the required training to apply for your Credential! Take all 8 or choose just the Courses you need.
- 3. Scholarships are available for ODJFS programs serving publicly funded children in Mahoning, Medina, Portage, Stark, Summit and Trumbull Counties. The only fee is \$100 out of pocket per student. Private pay options available too.
- 4. Great peer to peer networking opportunity!
- 5. A CDA credential will increase your Career Pathway Level (CPL) helping you achieve a SUTQ high quality rating!

Space is limited!



Registration is Required!

Ready to enroll? Call 1-877-691-8521 to register!

LOCATION: Online Using Zoom & Google Classroom

REQUIREMENT: Must have reliable internet access and a computer/tablet with video and audio. Class not compatible to joining via phone.

TIME:

Monday & Thursday Evenings 6:00 PM-8:30PM (Four additional Tuesday evenings)

Additional assignments due weekly using Google Classroom

CREDIT AVAILABLE: Ohio Approved Hours ODJFS In-Service

Child Development Associate Class Schedule

Course 1: Safe, Healthy Learning Environments			Course 2: Child Development & Learning			
Date	Class	Porfolio	Date	Class	Porfolio	
1.19.23	CDA Orientation		2.9.23	History of ECE RC IV-4		
1.23.23	Establishing Safe Environments	RC I-1	2.13.23	Child Development Prenatal-2		
1.26.23	Healthy Habits	RC 1-2	2.16.23	Child Development Ages 2-3		
1.30.23	Sanitary Environment	CSI	Tues. 2.21.23	Child Development Ages 4-5		
2.2.23	Diapering, Toileting, Sleep Habits	RC VI-3	2.23.23	Inclusion and Special Needs		
2.6.23	DAP Learning Environment Preschool		2.27.23	Developmentally Appropriate Practice		
Tues. 2.7.23	DAP Learning Environment I/T					
Course 3: Physical & Intellectual Development			Course 4: Social Emotional Development			
Date	Classes	Portfolio	Date	Classes	Portfolio	
3.2.23	Supporting Learning Across all	CSII	Tues.	Secure Attachments &	CS III	
3.6.23	Domains Writing Goals & Objectives	RC II	3.21.23 3.23.23	Temperaments Positive Guidance & Pro Social RC III		
3.9.23	Physical Activity: Fine & Gross Motor		3.27.23	Behaviors Understanding DAP Behaviors		
3.13.23	Language/ Communication/ Literacy		3.30.23	Promoting Sense of Self		
3.16.23	Cognitive Development: Science, Math & SS		4.3.23	Stages of Play & Transitions		
3.20.23	Creative Arts		4.6.23	Portfolio Class		
Course 5: Observing & Recording			Course 6: Establishing Family Relationships			
Date	Classes	Portfolio	Date	Classes	Portfolio	
4.13.23	Introduction to Observations	RC V	5.4.23	Family Partnerships	CS IV	
4.17.23	Observing with a Purpose		5.8.23	Ethnicity & Culture	RC IV-1	
4.20.23	Planning for Individual Children		Tues.	Communication with Families	RC IV-2	
			5 9 23		110112	
4.24.23	Assessments, Observations & ELDS		5.9.23 5.11.23	Supporting Family's Needs	RC IV-3	
	Assessments, Observations &					
4.27.23	Assessments, Observations & ELDS		5.11.23	Supporting Family's Needs		
4.27.23 5.1.23	Assessments, Observations & ELDS Strategies for Observing Sharing Observations &		5.11.23 5.15.23 5.18.23	Supporting Family's Needs Writing a Parent Handbook		
4.27.23 5.1.23	Assessments, Observations & ELDS Strategies for Observing Sharing Observations & Assessments with Families	Portfolio	5.11.23 5.15.23 5.18.23	Supporting Family's Needs Writing a Parent Handbook Portfolio Class		
4.27.23 5.1.23 Course 7:	Assessments, Observations & ELDS Strategies for Observing Sharing Observations & Assessments with Families Program Management Classes Assuring a Smooth Running	Portfolio CS V	5.11.23 5.15.23 5.18.23 Course 8: I	Supporting Family's Needs Writing a Parent Handbook Portfolio Class Professionalism		
4.27.23 5.1.23 Course 7:	Assessments, Observations & ELDS Strategies for Observing Sharing Observations & Assessments with Families Program Management Classes Assuring a Smooth Running Classroom Collaborations with Families		5.11.23 5.15.23 5.18.23 Course 8: I	Supporting Family's Needs Writing a Parent Handbook Portfolio Class Professionalism Classes Professionalism Your Role as an ECE	RC IV-3	
4.27.23 5.1.23 Course 7: Date 5.22.23 5.25.23	Assessments, Observations & ELDS Strategies for Observing Sharing Observations & Assessments with Families Program Management Classes Assuring a Smooth Running Classroom	CS V	5.11.23 5.15.23 5.18.23 Course 8: I Date 6.12.23	Supporting Family's Needs Writing a Parent Handbook Portfolio Class Professionalism Classes Professionalism	RC IV-3	
4.27.23 5.1.23 Course 7: Date 5.22.23	Assessments, Observations & ELDS Strategies for Observing Sharing Observations & Assessments with Families Program Management Classes Assuring a Smooth Running Classroom Collaborations with Families and Community DAP Schedules & Routines Record Keeping &	CS V	5.11.23 5.15.23 5.18.23 Course 8: I Date 6.12.23 6.15.23	Supporting Family's Needs Writing a Parent Handbook Portfolio Class Professionalism Classes Professionalism Your Role as an ECE Professional State Licensing Rules for Admin	CS VI Professional	
4.27.23 5.1.23 Course 7: Date 5.22.23 5.25.23 5.29.23	Assessments, Observations & ELDS Strategies for Observing Sharing Observations & Assessments with Families Program Management Classes Assuring a Smooth Running Classroom Collaborations with Families and Community DAP Schedules & Routines	CS V RC VI-1 RC VI-2	5.11.23 5.15.23 5.18.23 Course 8: I Date 6.12.23 6.15.23 6.19.23	Supporting Family's Needs Writing a Parent Handbook Portfolio Class Professionalism Classes Professionalism Your Role as an ECE Professional State Licensing Rules for Admin & Staff	CS VI Professional Philosophy	

Child Development Associate Training Registration Form

Please review ECRC CDA/Scholarship cancellation and attendance policies on our website!

Student Information								
First Name								
Last Name								
Employer								
Address								
City/State/Zip								
Email Address								
Phone Num	nber							
County	County			OPIN# -				
Which class are registering for?	you							
What type of CDA are you pursuing?								
○Infant/To	nt/Toddler O Preschool O Family Child Care							
What are you registering for?								
Registration Type			Cost	Total				
Full CDA Program (Mod	dules 1-8)		\$900 \$100 Reg. Fee					
Select Module(s) (circle	e): 1 2 3	4 5 6 7 8	\$90/Module					
CDA Scholarship: Form	needs sub	omitted with registration form. If	\$100 Reg. Fee \$100 Reg. Fee					
your fee is waived, ple	ase indicat	e at registration.	Total Due					
Credit Card Payment Information								
Payment Type: Check Cash Credit Card Invoice ECRC Scholarship								
Cardholder's Name								
Cardholder's Billing Address								
Credit card #		Exp. Date	CCV Code (3-4)					
Cardholder's Signature								